

EFFECTIVE: JUNE 1, 2022

THE OKLAHOMA PROFESSIONAL DEVELOPMENT REGISTRY

PROGRAM OVERVIEW



OKLAHOMA
Human Services



CECPD
Center for Early Childhood
Professional Development

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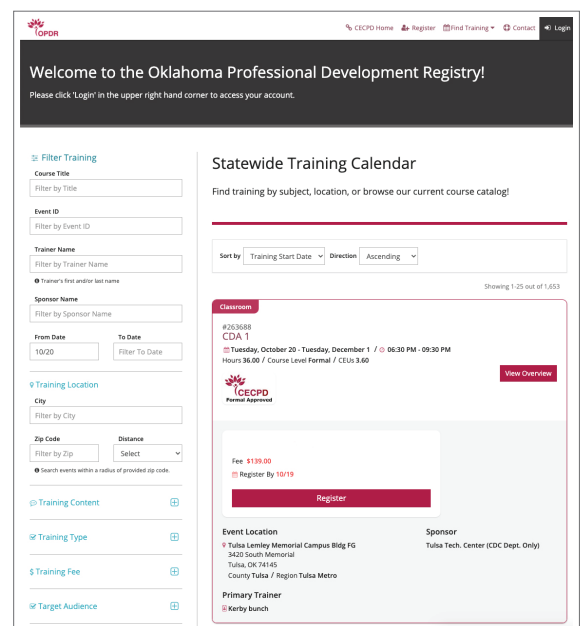
Statewide Training Calendar

You can use the Registry’s statewide training calendar (www.okregistry.org) to search for events in your area or courses available online that will fulfill your professional development goals. You can search by keyword, geographic area, core competency and other criteria.



Formal Approved

To find formal training, look for the CECPD Formal Approved logo when you are searching the statewide training calendar at www.okregistry.org.



The Oklahoma Registry Program Overview

The Oklahoma Professional Development Registry (OPDR) recognizes the professional development of individuals working in the early care and education field. This includes the staff of full- and part-day programs, family child care programs, and out-of-school time programs.

The Oklahoma Registry recognizes professional development through two programs:

The Oklahoma Director's Credential

The Oklahoma Director's Credential verifies education and early childhood experience to place a participant at a Bronze, Copper, Silver, Gold, or Platinum level.



The Oklahoma Director's Credential is a minimum requirement for child care center directors and is renewable annually.

Renewal of the Oklahoma Director's Credential requires a participant to meet the minimum criteria of one of the five levels and complete the required number of job related renewal training hours. See specific requirements for each level on pages 4 and 5.





The Professional Development Ladder

The Professional Development Ladder reflects formal job related education and credentials gained through universities, 2-year colleges, technology centers, credentialing bodies, and Registry approved training sponsors. The various levels provide milestones for child care providers and connect with other areas of the state's professional development system.

The Professional Development Ladder is renewable annually. In order to renew, you must meet the criteria for a level and complete the required number of job related renewal training hours. For information on specific levels and criteria, see pages 6 and 7.



Oklahoma Director's Credential Criteria

		LEVEL				
		BRONZE	COPPER	SILVER	GOLD	PLATINUM
	GENERAL EDUCATION	High School Diploma -or- GED	BS, BA ³ , or any advanced degree beyond bachelors level	3 credit hours ⁴ in English Composition I	AA, AS, AAS ⁷	PhD, EdD ¹ , MS, MA ² , BS, BA ³
	EARLY CHILDHOOD EDUCATION (ECE) CHILD DEVELOPMENT (CD) SCHOOL-AGE (SA) KNOWLEDGE & SKILLS	6 ECE/CD/SA credit hours ⁴ -or- CDA/CCP ¹⁰ -or- Oklahoma Competency Certificate in ECE ¹³	Not required	Certificate of Mastery ⁹ -or- 9 ECE/CD/SA credit hours ⁴ -or- CDA/CCP ¹⁰	12 ECE/CD/SA credit hours ⁴	15 ECE/CD/SA credit hours ⁴
	ADMINISTRATION (ADMIN) MANAGEMENT (MGT) KNOWLEDGE & SKILLS	3 admin/mgt credit hours ⁴ -or- approved admin/mgt credential ¹⁴ -or- 40 admin/mgt clock-hours ¹⁵	Not required	6 admin/mgt credit hours ⁴ -or- Directors' Leadership Academy I & II ⁸ -or- Director's Certificate of Completion ¹¹ -or- Pathway Director Training ¹²	6 admin/mgt credit hours ⁴ -or- Directors' Leadership Academy I & II ⁸	9 admin/mgt credit hours ⁴
	EXPERIENCE	12 months ⁵	12 months ⁵	9 months ⁵	6 months ⁵	3 months ⁵
	ANNUAL RENEWAL CLOCK-HOURS	20 hours job related training ⁶	30 hours job related training ⁶	30 hours job related training ⁶	30 hours job related training ⁶	30 hours job related training ⁶

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Oklahoma Director's Credential

FOOTNOTES

1. Doctoral Degree of Philosophy, Doctoral Degree of Education.
2. Master Degree of Science, Master Degree of Art.
3. Bachelor Degree of Science, Bachelor Degree of Art.
4. Approved college credit hours must be on the Recommended Approved Coursework List (www.cecpd.org) and articulate to a two- or four-year college or university.
5. Qualifying experience must be as a teacher, master teacher, family child care home primary caregiver, assistant director, or director in a licensed child care setting (30 hours per week).
6. No more than 6 clock-hours of informal professional development is counted toward annual renewal hours. Training in the core content areas identified in "Oklahoma Core Competencies for Early Childhood Practitioners": 1) child growth and development; 2) health, safety and nutrition; 3) child observation and assessment; 4) family and community partnerships; 5) learning environments and curriculum; 6) interactions with children; 7) program planning, development and evaluation; and/or 8) professionalism and leadership. NOTE: Entry Level Child Care Training-(ELCCT) cannot be used to meet level or renewal criteria.
7. Associate in Arts, Associate in Science, Associate in Applied Science.
8. Directors' Leadership Academy is available through the Center for Early Childhood Professional Development (www.cecpd.org).
9. The Certificate of Mastery in child development or early childhood education is a minimum 18-credit hour certificate awarded by an Oklahoma community college.
10. Current Child Development Associate (CDA) or Certified Childcare Professional (CCP) credential.
11. Certificate of Completion for directors and assistant directors is issued by the Scholars for Excellence in Child Care (www.okhighered.org/scholars/).
12. Early Care and Education: Director's Pathway to Program Administration is available through Oklahoma Career Technology Centers (www.okhighered.org/scholars/career-tech.shtml).
13. Master Teacher or Director Competency Certificate only awarded by Oklahoma Department of Career Technology. Contact your local technology center for information.
14. Approved administration/management credential, such as the National Administrator Credential (NAC).
15. Training approved through the Oklahoma Professional Development Registry, with at least 10 clock-hours in any three management core knowledge areas: Educational Programming & Family Support; Personnel & Professional Self-Awareness; Staff Management & Human Relations; Leadership & Advocacy; Program Operation & Facilities Management; Legal Management; or Fiscal Management.

NOTE: Completion of Director's Entry Level Training (DELT) course meets 20 clock-hours of this requirement. Informal professional development is not counted toward meeting this requirement.

Family Child Care Home Entry Level Training (FHELT), Director's Entry Level Training (DELT), and Out-of-School Time Entry Level Training (OST-ELT) can only be counted one time toward renewal hours.



Oklahoma Professional Development Ladder

LEVEL	LEVEL REQUIREMENTS		ANNUAL RENEWAL CLOCK-HOURS	
11	BA/BS ^{1,2} or above in Early Childhood Education (ECE)/ Child Development (CD)/ School-Age (SA)	-or- BA/BS in another field (BA/BS-non) with 24 ECE/CD/SA credit hours ²	20 HRS ³	
10	90 credit hours with 18 ECE/CD/SA credit hours ²	-or- BA/BS-non with 18 ECE/CD/SA credit hours ²	20 HRS ³	
9	AA/AS ^{2,4} in ECE/CD/SA	-or- BA/BS-non with 15 ECE/CD/SA credit hours ²	20 HRS ³	
8	AA/AS-non with 15 ECE/CD/SA credit hours ²	-or- 60 credit hours with 15 ECE/CD/SA credit hours ²	-or- BA/BS-non with 6 ECE/CD/SA credit hours ²	20 HRS ³
7	30 credit hours with 15 ECE/CD/SA credit hours ²		20 HRS ³	
6	Oklahoma Certificate of Mastery (ECE/CD) ⁵	-or- Tulsa Community College School-Age Certificate of Mastery	20 HRS ³	
5	Current Child Development Associate (CDA) or Certified Childcare Professional (CCP) Credential	-or- 12 credit hours ² in ECE/CD/SA	20 HRS ³	
4	Oklahoma Competency Certificate (Career Tech Master Teacher or Career Tech Director ONLY) ⁶		20 HRS ³	
3	6 credit hours ² in ECE/CD/SA		20 HRS ³	
2	3 credit hours ² in ECE/CD/SA	-or- 60 clock-hours of Oklahoma Professional Development Registry Approved ⁷ ECE/CD/SA training in the past 5 years	20 HRS ³	
1	12 clock-hours of ECE/CD/SA training ³ in the past 12 months		12 HRS ³	

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Oklahoma Professional Development Ladder

FOOTNOTES

1. Bachelor Degree of Arts, Bachelor Degree of Science.
2. College credit hours must be on the Recommended Approved Coursework List (www.cecpd.org) and articulate to a two- or four-year college or university.
3. No more than 6 hours of informal professional development are counted toward both initial and renewal hours. Training in the core content areas identified in "Oklahoma Core Competencies for Early Childhood Practitioners." 1) child growth and development; 2) health, safety and nutrition; 3) child observation and assessment; 4) family and community partnerships; 5) learning environments and curriculum; 6) interactions with children; 7) program planning, development and evaluation; and/or 8) professionalism and leadership
4. Associate Degree of Arts, Associate Degree of Science.
5. The Certificate of Mastery in child development or early childhood education is a minimum 18 credit hour certificate awarded by an Oklahoma community college.
6. Master Teacher or Director Competency Certificate only awarded by Oklahoma Department of Career Technology. Contact your local technology center for information.
7. Training approved through the Oklahoma Professional Development Registry (OPDR) (www.cecpd.org). All OPDR approved training is tied to the "Oklahoma Core Competencies for Early Childhood Practitioners."
NOTE: Informal professional development is not counted toward meeting this requirement.

Entry Level Child Care Training (ELCCT), Family Child Care Home Entry Level Training (FHFLT), Director's Entry Level Training (DELT), and Out-of-School Time Entry Level Training (OST-ELT) can only be counted one time toward renewal hours.

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CONTACT INFORMATION

The Oklahoma Professional Development Registry is a program of DHS Child Care Services. For more information or to apply online, go to www.okregistry.org, or contact:

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This publication, printed by the Center for Early Childhood Professional Development, is issued by the University of Oklahoma. Printed ____ copies in October 2021 at a cost of \$ ____.

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Ver 4.8.22